# **Community Education and Neighborhood Schools**

## Back to Dudley Street

Peter Medoff and Holly Sklar, <u>Streets of Hope, The Fall and Rise of an Urban Neighborhood</u> (Boston: South End Press, 1994), Chapter 8, "The Power of Youth", pp. 203-244

## Theory

- Paulo Freire, <u>Pedagogy of the Oppressed</u> (New York, Herder and Herder, 1971)
- 3. John Dewey, <u>School and Society</u>, revised edition, (Chicago: University of Chicago Press, 1936)
- 4. Rene F. Cardenas, "Toward a Definition of Community-Based Education", in *Coming Home: Community Based Education and the Development of Communities*, Washington: Clearinghouse for Community Based Free Standing Educational Institutions, 1979.

# Community education

- R Jack D. Minzey and Clyde E. LeTarte, <u>Reforming Public Schools Through Community Education</u> (Fairfax: National Community Education Association, 1994), "Community Education: From Program to Process", "Objectives of Community Education", pp. 52-69
- R Larry Kilbourne, Larry E. Decker, and Valerie A. Romney, <u>Rebuilding the Partnership for Public Education</u>, (Charlottesville: Mid-Atlantic Center for Community Education, 1994), Chapter IV, "Bridging the Gap", pp. 79-91.
- 7. R Steve Parson, <u>Transforming Schools into Community Learning Centers</u> (Larchmont, Eye on Education, 1999), Chapter 2, "Community Learning Centers", pp. 13-26/

### Social capital and education

- 8. Clarence Stone, et. al. "Schools and Disadvantaged Neighborhoods: The Community Development Challenge", in Ronald Ferguson and William Dickens, <u>Urban Problems and Community Development</u> (Washington, D.C.: Brookings Institution Press, 1999), 339-369.
- 9. R Pedro Noguera, "Transforming Urban Schools Through Investments in the Social Capital of Parents", in Susan Saegert, J. Phillip Thompson, and

- Mark R. Warren, <u>Social Capital and Poor Communities</u> (New York: Russell Sage Foundation, 2001), pp. 189-212
- James K. Whittaker, James Garbarino and Associates, eds., <u>Social Support Networks</u>, <u>Informal Helping in the Human Services</u>, (New York: Aldine Publishing Company, 1983), Chapter 9, "Social Support Networks and the Schools", pp. 251-265.

## Evaluating schools and programs

- 11. The National Committee for Citizens in Education, *Your School: How Well Is It Working?: A Citizen's Guide to School Evaluation*, Columbia: The National Committee for Citizens in Education, 1982
- 12. Edward Brainard, *A Hand-On Guide to School Program Evaluation*, Bloomington, Phi Delta Kappa Educational Foundation, 1996

# Parent participation

- 13. Anne Henderson, A New Wave of Evidence: The Impact of Schools, Family, and Community Connections on Student Achievement, National Center for Family & Community, 2002
- 14. Renee White-Clark and Larry E. Decker, <u>The Hard-to-Reach Parent</u> (Alexandria: National Community Education Association Publication Series, 1996

### Leadership: principals and teachers

- 15. Michael Fullan, <u>The Moral Imperative of School Leadership</u> (Thousand Oaks: Corwin Press, 2003), Chapter 3, "The Moral Imperative at the School Level", pp. 29-45.
- 16. Hank Rubin, <u>Collaborative Leadership</u>, (Thousand Oaks, Corwin Press, 2002), Chapter 4, "Educators and Collaborative Leaders", pp. 25-35.

# Institutional program responses: School-Family-Community Partnerships

- R Joyce Epstein, <u>School, Family, and Community Partnerships: Preparing Educators and Improving Schools</u> (Boulder: Westview Press, 2001), "School, Family, and Community Partnerships - Caring for the Children We Share" pp. 403-426.
- 18. Joyce Epstein, et. al., <u>School, Family, and Community Partnerships: Your Handbook for Action</u> (Thousand Oaks, Calif.: Corwin Press, 2002),

- "Organizing an Effective Action Team for Partnerships: Questions and Answers", pp. 84-97.
- 19. R James Comer, et. al., <u>Rallying the Whole Village: The Comer Process for Reforming Education</u> (New York: Teachers College Press, 1996), Chapter 3, "It Takes a Whole Village: The SDP School", pp. 42-71.
- 20. Center for Collaborative Planning, *Making The Path: A Guidebook to Collaboration for School Readiness*, California Children and Families Commission and UCLA Cneter for Healthier Children, Families and Communities, 2002. Available at: www.healthychild.ucla.edu/programs/readiness/. Section on ABCD and collaborative school community relations.
- 21. Beacon Schools, a program of the Annenberg Foundation's Institute for School Reform. Check the Web at http://www.annenbergchallenge.org/sites/sites.html

# Assets-based approaches to education

- John P. Kretzmann, Community Based Development and Local Schools: A Promising Partnership, Center for Urban Affairs and Policy Research, Northwestern University,
- 23. R Chapter 3, "Capturing Local Institutions for Community Building",
  "Schools" in John P. Kretzmann and John L. McKnight, <u>Building</u>
  Communities from the Inside Out, A Path Toward Finding and Mobilizing A
  Community's Assets, (Evanston: Northwestern University, 1993), pp. 209225

School based human service consortiums - including public safety

- 24. R Ch. 30, Catherine Briar Lawson, et. al., "School-Linked Comprehensive Services: Promising Beginnings, Lessons Learned, and Future Challenges" in Patricia Ewalt, Edith Freeman, and Dennis Poole, eds. <u>Community Building: Renewal, Well-Being, and Shared Responsibility</u> (Washington, D.C.: National Association of Social Works Press, 1998), pp. 343-354.
- 25. Donna Tapper, Paula Kleinman, and Mary Nakashian, "An Interagency Collaboration Strategy for Linking Schools with Social and Criminal Justice Services", in Patricia Ewalt, Edith Freeman, and Dennis Poole, eds. <a href="Community Building: Renewal, Well-Being, and Shared Responsibility">Community Building: Renewal, Well-Being, and Shared Responsibility</a> (Washington, D.C.: National Association of Social Works Press, 1998), pp. 331-342.

## Pre-school programs

26. City of Albuquerque, Evaluation of Comprehensive Child Development Center Pre-School Program, 2002.

# After-school programs

- Olatokunbo Fashola, <u>Building Effective After School Programs</u> (Thousand Oaks, Calif: Corwin Press, 2002), Chapter 1, "Why Afterschool Programs", pp. 1-11, "New York Beacon Schools", pp. 45-46, Chapter 8, "Conclusions and Implications: What Works", pp. 89-93.
- 28. City of Albuquerque, Department of Family and Community Services, Middle School Cluster Initiative, Budgets and Project Activities, FY/98 and FY/99
- 20. Synergy, Inc. Evaluation of the City of Albuquerque Middle School Cluster Initiative, 2000.

## Service learning

- 30. Rashima C. Wade, Editor, <u>Community Service-Learning</u>, <u>A Guide to Including Service in the Public School Curriculum</u> (Albany: State University of New York Press)
- 31. National Association of Partners in Education, *Involving Youth in the Community*, NAPE, 1991
- 32. James K. Whittaker, James Garbarino and Associates, eds., <u>Social Support Networks</u>, <u>Informal Helping in the Human Services</u>, (New York: Aldine Publishing Company, 1983), Chapter 9, "Social Support Networks and the Schools", Peer Networks, pp. 266-271.

### Mentoring and multi-generational partnerships

- 33. National Association of Partners in Education, *Organizing Effective School-Based Mentoring Programs*, NAPE, 1992
- 34. Julie O'Donnell, Elizabeth Michalak, and Ellen Ames, "Inner City Youths Helping Children: After-School Programs to Promote Bonding and Reduce Risk", in Patricia Ewalt, Edith Freeman, and Dennis Poole, eds. Community Building: Renewal, Well-Being, and Shared Responsibility (Washington, D.C.: National Association of Social Works Press, 1998), pp. 191-201

35. National Association of Partners in Education, *Intergenerational Partnerships*, NAPE, n.d.

### Health care centers at schools

- 36. Linwood Cousins, Kai Jackson, and Michael Till, "Portrait of a School-Based Health Center: An Ecosystemic Perspective", in Patricia Ewalt, Edith Freeman, and Dennis Poole, eds. Community Building: Renewal, Well-Being, and Shared Responsibility (Washington, D.C.: National Association of Social Works Press, 1998), pp. 293-305
- 37. The Primary Care Development Project, *Prescription for Primary Health Care: A Community Guide Book*, Program and Urban and Regional Studies, Cornell University, November, 1976
- 38. American School Health Association, *Comprehensive School Health Program: Exploring an Expanded Concept* in Journal of School Health, Vol. 57, No. 10, December 1987.

### Charter schools

39. Chapter 9, "The Schoolhouse Door Opens (a Crack) in Paul S. Grogan and Tony Proscio, <u>Comeback Cities: A Blueprint for Urban Neighborhood Revival</u> (Boulder: Westview Press, 2000), pp. 209-224

### Community organizing and educational reform

- 40. Eva Gold, Elaine Simon and Chris Brown, *Strong Neighborhoods, Strong Schools, The Indicators Project on Education Organizing,* March 2002
- 41. R Dennis Shirley, <u>Community Organizing for Urban School Reform</u> (Austin: University of Texas Press, 1997), Chapter 10, "The Pursuit of Success", pp. 241-264
- 42. Maribeth Vander Weele, <u>Reclaiming Our Schools, The Struggle for Chicago School Reform</u> (Chicago: Loyola University Press, 1994)

### R – Recommended